

Course Structure

Rehabilitative Audiology Masterclass

Dates: 21-22 June 2018

Venue: Birkbeck, University of London, London,
United Kingdom

COURSE SPECIFICATIONS	
Course name	Rehabilitative Audiology Masterclass
Course director	Dr. Hashir Aazh
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Language	English
Accreditation	<ul style="list-style-type: none">• 12 CPD points by the British Academy of Audiology (BAA) (TBC)• 12 CPD points by the British Society of Hearing Aid Audiologists (BSHAA)• Participants from Canada can apply for 12 CEEs from the Canadian Association of Speech-Language Pathologists and Audiologists (CASLPA)
Overall aim	This course is designed for those who wish to enhance their skills and knowledge in rehabilitative audiology. Students will gain a wider spectrum of theoretical knowledge and clinical skills with regard to psycho-social aspects of hearing impairment and the application of advanced evidence-based psychological skills in empowering patients through the process of audiological rehabilitation.
Intended learning outcomes	By the end of this course students should be able to: <ul style="list-style-type: none">• Apply the bio-psycho-social model of healthcare in assessment and management of patients.• Critically discuss the key psychological theories relevant to coping with hearing impairment and use of hearing aids.• Apply basic cognitive behavioural skills to promote effective use of hearing aids.• Apply a wide range of basic counselling skills in order to build a good working alliance with patients.• Design appropriate Behavioural Experiments in rehabilitative audiology context.• Apply basic Motivational Interviewing skills to improve hearing aid use and outcome

	<ul style="list-style-type: none"> • Apply a wide range of basic client-centred counselling skills and empathic listening skills within a clinical context for patients with hearing impairment. • Identify the ethical limits of the use of counselling skills.
Course structure	<p>The course is expected to include sessions addressing the following topics (though please note that these may be subject to change):</p> <ul style="list-style-type: none"> • Cognitive behavioural model of coping with hearing impairment • Behavioural experiments to improve effective use of hearing aids • Application of client-centred counselling method of Carl Rogers in audiology clinics • Management of complex patients with underlying psychological disturbances • Motivational Interviewing in improving hearing aid use and outcome • Evidence-based practice • Research update on hearing aid technologies aimed at improving speech perception
Target audience	<p>Audiologists Hearing therapists Hearing aid dispensers Psychologists Speech and language therapists Teachers of the deaf Social workers</p>
Study recourses provided or required	<p>Below is the list of the materials which are provided to students or are required:</p> <p>1) Pre-course reading materials which include research papers on the topics listed below are provided to students after registration for the course</p> <ul style="list-style-type: none"> • General principles of CBT • Motivational interviewing • Counselling skills <p>2) In addition to the materials above, students are given access to the course online materials via the Dropbox (access to Dropbox is required). These include:</p> <ul style="list-style-type: none"> • Electronic copy of the course handouts • Screening tools for anxiety disorders, depression, and insomnia • Patient-Centred Tinnitus Management Tool

	<p>(PCTMT)</p> <ul style="list-style-type: none"> • Audit and service management tools • List of research papers <p>3) Discussion forum: students are invited to join a Rehabilitative Audiology group in LinkedIn for clinical and research discussions and exchange of ideas.</p>
Teaching and learning methods	<p>A wide range of learning methods are applied within this specialist course comprising: interactive lectures, group discussions, self-directed learning, reflective writing, critical writing, and practical exercises through role play. These are complemented by the post-course learning opportunities that are summarised in the list below:</p> <ul style="list-style-type: none"> • Students are encouraged to participate in discussion forum in LinkedIn group. • Personalised feedback from the course tutor on assignments. • Students are encouraged to use the course online materials on Dropbox.
Assessment details	<ul style="list-style-type: none"> • Critical writing essay (2000 words) • Counselling skills assignment with 1000 words reflective writing on one's counselling skills
Mode of study	The course is taught face-to-face
Learning time	<p>The total learning time is 150 hours, consisting of:</p> <ul style="list-style-type: none"> • Lectures and practical training: 12 hours • Directed self-study: 118 hours (reading and working through the provided/ recommended course materials) • Self-directed study: 20 hours (general reading around the subject, contributing to online discussion forum)
Pre-requisites	A degree at BSc, MSc, or doctorate level, or other qualifications of an equivalent standard, in one of the disciplines listed above in the “target audience” section.
Application deadline	Applications may be made at any time. Places will be booked on a first-come-first-served basis.